







Project Leadership Learning Journey

Virtual Program (20 learning hours paced over 10 weeks)

- Pre-Program Assessment
- Eight Instructor-Led, Virtual Learning Sessions
- Three Self-Paced, "Bridge" Assignments
- Two Capstone Sessions with Presentations

Program Description

This program has been designed to develop and enhance the skill set and mindset of experienced project managers who are ready to move into the oversight level. The primary focus is leadership that is centered on a basis of trust; thinking and acting strategically; engaging in critical thinking; and using effective communication to foster innovation and facilitate organizational change, risk management, proactive planning, and root cause analysis.

A blended learning approach has been used to design the program, providing the participants with an opportunity to apply the knowledge and skills learned to advance current initiatives and receive feedback as part of this process.

The program is spread over a 10-week period and is comprised of instructor-led, virtual classroom sessions and self-paced, learning assignments. A DiSC[®] behavioral assessment tool is used at the beginning of the program. The program ends with a "capstone," including participant presentations.

Target Audience

The *Project Leadership Learning Journey* is designed for individuals in project leadership and oversight roles.

Program Components

Pre-Program Assessment

Before the program start, participants take a DiSC® behavioral assessment. This tool provides valuable insight which will form a basis for individual development, as well as a shared language to discuss and analyze leadership interactions when communicating with team members, peers, and senior management.

Instructor-Led, Virtual Learning Sessions

There are eight instructor-led, virtual learning sessions that explore various aspects of project leadership in the oversight role, including how you show up as a strategic leader (you), creating a team culture focused on results and accountability (team), and working to embrace diversity and create positive change within the organization (organization).

Bridge Learning

"Bridge" learning assignments are interspersed between learning sessions and they feature a variety of self-paced assignments that provide participants with the opportunity to extend or deepen their learning.

Capstone Sessions

The program ends with two "capstone" sessions that will, in part, involve each participant making a brief business presentation on key learning gained throughout the program together with goals achieved that have advanced organizational projects or initiatives.

Learner's Portal

All content for the program will be housed in an online portal, accessible 24/7 by participants. All activities and curated content will be delivered via the portal.

Customized Learning Journey

Contact info@corpedgroup.com to learn more about our Learning Journey approach and create a program that is tailored to your needs.



We offer jointly issued certificates
to those organizations and professional
who are looking for a certificate
program approved and recognized
by a globally renowned educational
institution.



Program Topics and Activities

BEFORE THE PROGRAM

DiSC® Behavioral Assessment Self-paced, approx. 30 minutes

WEEKS 1 & 2 - 4 hr Sessions

Kickoff

Topics

- Overall program introduction expectations/ goals/objectives
- Strategic leadership mindset understanding the strategic landscape — developing strategic insight
- Interpreting DiSC leadership insight
- Identifying strategic initiatives to work on throughout the program — tied to your organization mission and culture statement
- Leadership visioning communicating purpose and collaboration
- Trust and leadership a vital connection
- Building and sustaining trust with integrity and respect for others and communities outside of your organization
- Being change agent modeling behaviors and championing a change strategy that challenges the status quo in purposeful and meaning ways
- Leading to innovate and motivate to achieve a strong work ethic linked to continuous improvement
- Proactive and action planning
- Risk management
- Root cause analysis
- Establishing peer coaching partnerships

WEEKS 3 & 4 - 1.5 hr Sessions

Your Oversight Footprint

How you show up as a strategic leader

Topics

- Define emotional intelligence
 - Compare how emotional intelligence shows up in men versus women
 - Discuss the four components of emotional intelligence
 - Examine why emotional intelligence matters
 - Identify what you can do to increase your emotional intelligence
- Build a strong foundation of skills that will bring out, define, and enhance your inner leader
- Get results through your direct reports and peers
- Continue to evolve yourself and others as the business changes
- Plan and organize with efficiency
- Drive results from yourself, your direct reports,
 and your peers
- Remaining flexible and adaptable
- Assume accountability for your actions
- Communicate with impact
- Influence rather than command
- Self-disruptive leadership (Korn Ferry)

Bridge Learning Assignment

Self-paced, 30 minutes

WEEKS 5 & 6 - 1.5 hr Sessions

Creating a Strategic Team

Creating a team culture focused on results and accountability

Topics

- Evaluate
 - How effectively a project team is working
 - Identify introverts, extroverts, and ambiverts
 - Describe introverts, extroverts, and ambiverts in a non-judgmental manner
 - Describe value introverts, extroverts, and ambiverts to project teams
- Diagnose
 - Obstacles hindering introverts, extroverts, and ambiverts from doing their best work
 - Obstacles hindering introverts, extroverts, and ambiverts from working effectively together
- Design
 - Interventions and procedures to improve introverts', extroverts', and ambiverts' ability to work together
 - Team meetings to be more productive for introverts, extroverts, and ambiverts
- Coach
 - Interventions and procedures to improve introverts', extroverts', and ambiverts' ability to work together
 - Team meetings to be more productive for introverts, extroverts, and ambiverts

Bridge Learning Assignment

Self-paced, 30 minutes

WEEKS 7 & 8 − 1.5 hr Sessions

Impacting Organizational Success

Working to embrace diversity and create positive change within the organization

Topics

- Understand the neuroscience behind human dynamics
- Make use of the Emotional Intelligence model and associated competencies
- Understand the core principles of change and how to make it stick
- Explore attributes of a resilient leader leading change
- Increase your knowledge of the business case for diversity and inclusion
- Increase your ability to communicate more effectively with a diverse workforce and client base
- Expand your understanding of skills, tips, and techniques to create, manage, and sustain a more inclusive work environment that supports all dimensions of diversity
- Develop a stronger awareness and understanding of unconscious bias and skills to manage more effectively

Capstone Prep

Self-paced, 30 minutes



WEEKS 9 & 10 - 3.5 hr Sessions

Capstone

Topics

- Review of key elements of the program you-team-organization
- Tie back to the mission statement and culture statement
- Participant presentations on personal key learning and development, along with organization impact and achievements
- Identifying future development opportunities



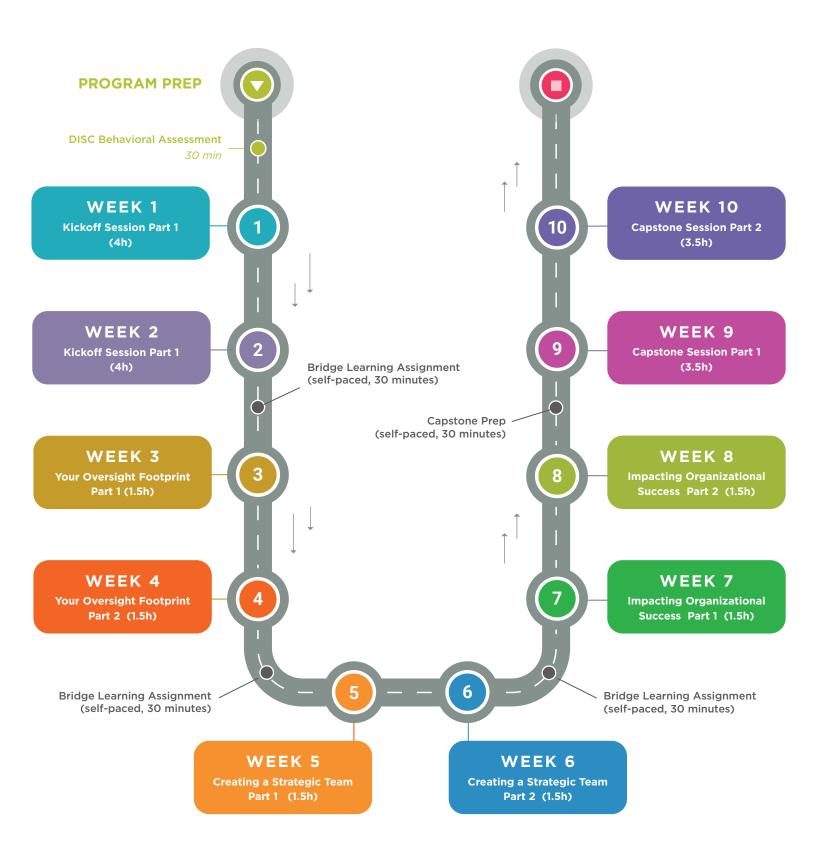


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For more information contact Corporate

Education Group at 978.649.8200, or send
us an email: info@corpedgroup.com.

CEG's Project Management Learning Journey is a multi-faceted, experiential program designed for individuals in project leadership and oversight roles.





ABOUT CORPORATE EDUCATION GROUP

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